

# OFFICE OF THE PRINCIPAL HABRAGHAT MAHAVIDYALAYA

*Affiliated to Gauhati University, Guwahati, Assam  
The college is covered under Section 2(f) and 12(B) of the UGC Act, 1956*

Dr. Mantu Kr. Das, M.A. Ph. D, PGDCA  
Principal & Secretary/DDO  
Habraghat Mahavidyalaya,  
Krishnai, Goalpara, Assam



P.O: Krishnai  
Dist: Goalpara (Assam)

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Website: [www.habraghatcollege.in](http://www.habraghatcollege.in)

Ref. No: HMV/ADD-ON/2020/01

Date: 12-09-2020

## NOTICE

All the HoDs of the departments are informed that courses for Skill Oriented Certificate Courses (SOCC) to be offered by the respective departments for the session 2020-2021 (July to December) 2020, are to **Select Course and Prepare Course Module** and to complete the admission process on or before 30<sup>th</sup> September, 2020.

This is for your information and necessary action.



  
Dr. M.K Das  
Principal  
Habraghat Mahavidyalaya, Krishnai  
Principal  
Habraghat Mahavidyalaya  
Krishnai.

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email: mantudas68@yahoo.co.in  
habraghatcollege@gmail.com  
Website: www.habraghatcollege.in

Ref. No: HMV/ADD-ON/2020/02


Date: 14-09-2020

## Notice

This is for general information that Habraghat Mahavidyalaya, Krishnai, offers 30 hours duration, SKILL ORIENTED CERTIFICATE COURSES (SOCC) in the different courses offered by different departments for the odd semester w.e.f. July to December- 2020. It is to be mentioned that the said courses are fully free. So, all the interested students are asked to communicate with the HoDs of the respective departments of the course offered and to take admission on or before 30<sup>th</sup> Sept, 2020. The details of the courses are mentioned below:

Name of Certificate Courses	Course Code	Offered by the Department	Duration of Course	Contact
Functional Arabic	ARA-SOCC-01	Arabic	30 Hours	HoD, Arabic
Beboharik Asomiya Bhasar Likhon Kaushal	ASM-SOCC-02	Assamese	30 Hours	HoD, Assamese
Quantative Aptitude and Test od Reasoning	ECO-SOCC-03	Economics	30 Hours	HoD, Economics
Basic Computer Literacy	EDU-SOCC-04	Education	30 Hours	HoD, Education
Business English	ENG-SOCC-05	English	30 Hours	HoD, English
MAKING YOUTUBE VIDEOS	HIS-SOCC-06	History	30 Hours	HoD, History
Your Laws Your Rights	POL-SOCC-07	Political Science	30 Hours	HoD, Political Science
Certificate Course in Computer Application	CCA	Library	90 Days	Librarian



  
(Dr. M K Das)  
Principal  
Habraghat Mahavidyalaya, Krishnai  
Habraghat Mahavidyalaya  
Krishnai.

## SYLLABU

Course name: **Functional Arabic**

Code: ARB-SOCC-20--FA

Session\_2020-21

### Course Objective:

After completion of the course the students will be able-

- To know about the basic concept of Applied Arabic Grammar.
- To know about the uses of Applied Arabic Grammar.
- To understand the uses of Arabic Sentence structure & its Number, Gender, Person.
- To Uses of Arabic Tense and its correction rules.

UNITS	CONTENT	HOURS	MARKS
Unit-I	<ul style="list-style-type: none"><li>• The Tense in Arabic &amp; its kinds:<ul style="list-style-type: none"><li>○ Al-Madi-</li><li>○ Al-Mudara-</li><li>○ Al-Amar-</li></ul></li></ul>	5 Hours	20 Marks
Unit-II	<ul style="list-style-type: none"><li>• The Verbs according to object in Arabic:<ul style="list-style-type: none"><li>○ Intransitive Verb</li><li>○ Transitive Verb</li></ul></li></ul>	5 Hours	20 Marks
Unit-III	<ul style="list-style-type: none"><li>• The Voice in Arabic:<ul style="list-style-type: none"><li>○ Active Voice</li><li>○ Passive Voice</li></ul></li></ul>	5 Hours	20 Marks
Unit-IV	<ul style="list-style-type: none"><li>• The Genders In Arabic:<ul style="list-style-type: none"><li>○ Masculine Gender</li><li>○ Feminine Gender</li></ul></li></ul>	5 Hours	20 Marks
Unit-V	<ul style="list-style-type: none"><li>• The Persons in Arabic:<ul style="list-style-type: none"><li>○ Third Person</li><li>○ Second Person</li><li>○ First Person</li></ul></li></ul>	5 Hours	20 Marks

- Able to know about the basic concept of Arabic Grammar.
- Understand about the uses of Applied Arabic Grammar.
- Able to know uses of Arabic Sentence structure Number, Gender, Person etc.

  
HOD  
Arabic Department  
Habraghat College, Krishnai

Skill Oriented Course  
Department Of Assamese  
Session-2020-2021(August-December)  
Course Name;Byabaharik asomiya Bhasar Likhon Koushal  
Paper Code;ASS-SOCC-21-11BABLK)

Unit -1 Sabda Gyan, Bhasa Gyan ,JotiSeen	20
Unit 2 Sabdar Jothajoth Proyog Pratibeda	20
Unit-3 Joti sinor byabahar, Sudha barnor byahahar	20
Unit-4 Bakya Gathonir Gyan Aru Byabahar	20

শ্রী হুমুখ বরম

Associate Professor  
Dept. of Assamese (HoD)  
Habraghat College, Krishnai



**DEPARTMENT OF ECONOMICS**  
**HABRAGHAT MAHAVIDYALAYA, KRISHNAI**  
**SESSION: 2020-21 (July-Dec)**  
**SKILL ORIENTED COURSE 9**  
**PAPER: QUANTITATIVE APTITUDE AND TEST OF REASONING**  
**(2 CREDITS – 30 HOURS)**

**Course objectives:** The main aim of introducing Quantitative Aptitude and Test of Reasoning is to develop skill to meet the competitive examinations for better job opportunity. Effort has been made to accommodate fundamental, mathematical aspects to instill confidence among students. Enrich their knowledge and to develop their logical reasoning thinking ability.

**Module I: Mathematical Reasoning (8 Hours)**

Number series – Time and Calendar – Clock related – Number related

**Module II: Numerical Ability (8 Hours)**

Arithmetic – Profit and Loss – Ratio and Proportion – Simple and Compound Interest – Discount

**Module III: Data Interpretation (6 Hours)**

Tabulation – Bar graphs – Pie charts – Line graphs

**Module IV: Logical Reasoning (8 Hours)**

Alphabet series – Analogies – Classification – Coding and Decoding – Arranging in Order – Letter Digit term

**Recommended Readings:**

1. Aggarwal, R.S, “Quantitative Aptitude for Competitive Exams”, S.Chand
2. Aggarwal, R.S, “A Modern Approach to Logical Reasoning”, S.Chand  
Trueman’s Specific Series “UGC NET/SET”
3. Praveen, R. V. (2016). *Quantitative Aptitude and Reasoning*. PHI Learning Pvt. Ltd.
4. Sinha, N. K. (2012). *The Pearson Guide to Quantitative Aptitude and Data Interpretation for the CAT*. Pearson Education India.

HoD  
Economics  
Habraghat Mahavidyalaya,  
Krishnai


**SYLLABUS FOR SKILL ORIENTED CERTIFICATE COURSE (SOCC)**  
**BASIC COMPUTER LITERACY**  
**CODE: EDU-SOCC-04**  
**SESSION\_2020-21**  
**(January-July)**

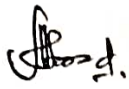
**Course Objectives:**

**After completion of the course the students will be able-**

- To know about the basics of computer.
- To acquaint with computer and its Hardware and Software.
- To make how to use Computer and Internet
- To acquaint the students with online learning by using Google Class, QR Code scanning, Online meeting, Uploading-Downloading etc.

Units	Content	Course Hour	Mark Distribution
Unit:1	<ul style="list-style-type: none"><li>• Computer- Meaning and Nature.</li><li>• Components of Computer System.<ul style="list-style-type: none"><li>○ Central Processing Unit</li><li>○ Keyboard, mouse</li><li>○ Input devices</li><li>○ Output devices</li><li>○ Computer Memory</li></ul></li></ul>	6 hours	20
Unit:3	<ul style="list-style-type: none"><li>• Understanding MS Word:<ul style="list-style-type: none"><li>○ MS Word Basics;</li><li>○ Opening and Closing of documents;</li><li>○ Text creation and Manipulation;</li><li>○ Formatting of text;</li><li>○ Table handling.</li></ul></li></ul>	6 hours	20
Unit:4	<ul style="list-style-type: none"><li>• Using Spread Sheet:<ul style="list-style-type: none"><li>○ Basics of Spreadsheet;</li><li>○ Manipulation of cells;</li><li>○ Basic Formulas and Functions;</li><li>○ Editing of Spread Sheet.</li></ul></li></ul>	6 hours	20
Unit:5	<ul style="list-style-type: none"><li>• Using PowerPoint<ul style="list-style-type: none"><li>○ Basics, Creation of Presentation,</li><li>○ Creating a Presentation Using a Template,</li><li>○ Creating a Blank,</li><li>○ Inserting and Deleting Slides in a Presentation</li></ul></li><li>• Presentation of Slides<ul style="list-style-type: none"><li>○ Slide Show</li><li>○ Running a Slide Show</li><li>○ Transition and Slide Timings</li><li>○ Automating a Slide Show</li></ul></li></ul>	6 hours	20

  
HOD  
Department of Education  
Habraghat Mahavidyalaya

  
Coordinator  
IQAC, Habraghat Mahavidyalaya

**Skill Oriented Certificate Course**

**Duration:30 hours**

**Department of English**

**Habraghat Mahavidyalaya**

**Course name: Business English**

**Course Code: ENG-SOCC-20-9-BE**

This course intends to acquaint students with the usage of English for business purposes. Learning Business English will help the students in reviewing, editing, proof reading, anchoring and in many other similar fields. Along with written purpose, English language is necessary in business fields. The main motif of business English is to carry the message across and to reach agreement that English language helps in furthering not only academic interest but professional fields also. Therefore, there is a need to introduce the students to business-oriented vocabulary and skills. This paper aims at achieving these goals.

UNIT-I- (Theory 6 lectures) Introduction, what is Business English, Purpose, aim and objective.

UNIT-II-(Theory 4 lectures, practical 2 hours) Anchoring, Public Speech, Political Commentary.

Unit-III- (Theory4 lectures, practical 2 hours) Editing, Reviewing, Proof reading, Speech writing.

Unit-IV-(theory 4 lectures, 2 practical) Translation, Retranslation, Abridged writing.

Unit-V (practical 6 hours): Group Discussion, Presentation, Advertisement writing, Poster writing.

**Suggested reading:**

Swan, Michael. Practical English Usage.1995.

Emmerson, Paul. Essential Business Vocabulary Builder.2011.

Cambridge Business English Dictionary by Cambridge University Press.

Emmerson, Paul. Essential Business Grammar Builder. 2006.

*Nisalak Dash*  
Head of the Department  
Department of English  
Habraghat Mahavidyalaya, Kishan

**CODE: HIS-SOCC-06**  
**Course : Making Youtube Videos**  
**SESSION-2020-21**  
**(January-June)**

**Course Objective:**

**After completion of the course the students will be able-**

You can be charismatic, funny, and intelligent, but your videos are useless if you don't provide value. It's not about you or what you can gain. You probably won't be very successful if you show up on YouTube looking to get something out of it. You need to focus on your audience — not yourself.

UNITS	CONTENT	HOURS	MARKS
Unit-I	<ul style="list-style-type: none"><li>• Create a YouTube Video Strategy</li><li>• Choose the right topic (for the right audience)</li></ul>	5	
Unit-II	<ul style="list-style-type: none"><li>• Make sure your video is found on YouTube.<ul style="list-style-type: none"><li>○ Make content that is good for the users</li><li>○ Make content that is good for search engines</li></ul></li></ul>	5	
Unit-III	<ul style="list-style-type: none"><li>• Find YouTube ideas and topics</li><li>• Understand YouTube equipment for beginners</li></ul>	5	



Unit-IV	<ul style="list-style-type: none"> <li>Learn the first YouTube video you should make</li> </ul>	10	

  
 Head Of The Deptt.: History  
 Habraghat Mahavidyalaya  
 Krishnai

**SYLLABUS FOR 30 HOURS DURATION COURSE**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**HABRAGHAT MAHAVIDYALAYA, KRISHINAI**

**NAME OF THE COURSE- YOUR LAWS, YOUR RIGHTS**

**COURSE CODE: PS-SOCC-20-9-YOU**

**COURSE OBJECTIVES:**

- TO ENHANCE STUDENTS' KNOWLEDGE OF LAWS RELATED TO CRIMINAL JUSTICE ADMINISTRATION
- TO ACQUAINT THEM WITH THE IDEA OF EQUALITY AND NON-DISCRIMINATION
- TO PROVIDE THEM KNOWLEDGE OF CONCEPT RELATED TO THE IDEA OF EMPOWERMENT, REDISTRIBUTION, RECOGNITION AND LIVELIHOOD
- TO PROVIDE THEM INFORMATION RELATED TO THE ACCESS TO DIFFERENT IDENTIFICATION DOCUMENTS AND SOCIAL SECURITY SCHEMES

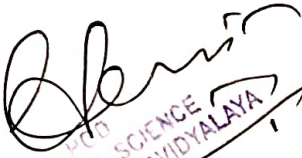
UNIT	CONTENTS	COURSE HOUR	MARK DISTRIBUTION
UNIT1	Laws relating to criminal justice administration 1.1 How to file a complaint, First Information Report (FIR) 1.2 Detention, arrest and bail	6 HOURS	20
UNIT 2	Equality and non-discrimination 2.1 Gender: the protection of women against domestic violence, rape and sexual harassment 2.2 Caste: laws abolishing untouchability and providing protection against atrocities 2.3 Class: laws concerning minimum wages 2.4 Disability and equality of participation and opportunity	6 HOURS	20
UNIT 3	Empowerment.	6	20

	3.1 Access to information 3.2 Rights of the consumer	HOURS	
UNIT 4	Redistribution, recognition and livelihood 4.1 Traditional rights of forest dwellers and the issue of women's property rights 4.2 Rural employment guarantee	6 HOURS	20
UNIT 5	Access to Identification documents and Social Security Schemes (EXERCISE) 5.1 Familiarise yourself with the following: Procedure for obtaining an Election Commission of India Identity Card, Driving license, Ration Card, Rashtriya Swasthya Bima Yojna, Old Age Pension Scheme.	6 HOURS	20

#### ADDITIONAL READING

- A. Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston., pp.3-19.
- B. SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.
- C. K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.
- D. B. Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.
- E. Gender Study Group, (1996) *Sexual Harassment in Delhi University, A Report*, Delhi: University of Delhi. N. Jain, (2011) 'Physically/Mentally Challenged', in M. Mohanty et al. *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, pp.171-179.
- F. P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute. P. Mathew, (2004) *The Minimum Wages Act, 1948*, New Delhi: Indian Social Institute.
- G. K. Sankaran, (2008) 'Labour Laws and the World of Work', in K. Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press, Pp.119-131.

- H. K. Saxena, (2011) 'Dalits', in M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India. Delhi: Danish Books, Pp.15-38
- I. K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., Weapon of the Oppressed, Inventory of People's Rights in India, Delhi: Danish Books, Pp.39-65.
- J. S. Durrany, (2006) The Protection of Women From Domestic Violence Act 2005, New Delhi: Indian Social Institute.
- K. V. Kumari, (2008) 'Offences Against Women', in K. Sankaran and U. Singh (eds.) Towards Legal Literacy, New Delhi: Oxford University Press.

  
POLITICAL SCIENCE  
HABRAGHAT MAHAVIDYALAYA  
KRISHNAPUR



# Habraghat Mahavidyalaya

Krishnai, Goalpara, Assam, 783126

## Syllabus

### Certificate Course in Computer Application (CCA)

#### Introduction to Computers:

What is Computer, Basic Applications of Computer, Components of Computer System, Central Processing Unit (CPU), Input/output Devices, Computer Memory, Concepts of Hardware and Software, Connecting keyboard, mouse, monitor and printer to CPU and checking power supply.

#### MS Office applications:

##### MS Word:

Typing text, Alignment text, Editing text (Select, Cut, Copy, Paste), Create new file & folder, Save, Save as, Font size, Font colour, Bold, Italic, Underline, Paragraph, line spacing, Table, Insert symbol & picture.

**MS Excel:** Introduction to excel, Understanding rows & columns, Naming Cells, Modify Columns, Rows & Cells, Creating Simple formulas.

**MS PowerPoint:** Inserting new slide, Changing layout of slides, Duplicating slides, Copying and pasting slide, Applying themes to the slide layout, Changing theme colour, Slide background, Formatting slide background, Using slide views.

#### Introduction to Internet:

Basic of Computer networks, Concept of Internet, Applications of Internet, Connecting to internet, World Wide Web, Web Browsing software, E-mails, Opening e-mail accounts, Composing e-mails, Search Engines, Understanding URL, Domain name; IP Address, Using e-governance website.



Course Coordinator  
**CCA**  
Habraghat Mahavidyalaya

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Website: [www.habraghatcollege.in](http://www.habraghatcollege.in)

Ref. No: HMV/ADD-ON/2021/01

Date: 14-01-2021

## NOTICE

All the HoDs of the departments are informed that Value Added Courses (VAC) to be offered by the respective departments for the session 2020-2021 (January to June) 2021, are to **Select Course and Prepare Course Module** and to complete the admission process on or before 31<sup>st</sup> January, 2021.

This is for your information and necessary action.



  
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Website: www.habraghatcollege.in

Ref. No: HMV/VAC/2021/02


Date: 21-01-2021

## Notice

This is for general information that Habraghat Mahavidyalaya, Krishnai, offers 30 hours duration, Value Added Courses (VAC) in the different courses by different departments for the even semester w.e.f. January to June-2021. It is to be mentioned that the said courses are fully free. So, all the interested students are asked to communicate with the HoDs of the respective departments of the course offered and to take admission on or before 31<sup>st</sup> January, 2021. The details of the courses are mentioned below:

Name of Certificate Courses	Course Code	Offered by the Department	Duration of Course	Contact
Translation Studies on Arabic	ARA-VAC-01	Arabic	30 Hours	HoD, Arabic
Sankari Jugor Sahitya	ASM-VAC-02	Assamese	30 Hours	HoD, Assamese
Money and Banking	ECO-VAC-03	Economics	30 Hours	HoD, Economics
Women Rights: Education and Law	EDU-VAC-04	Education	30 Hours	HoD, Education
Review of Poetry	ENG-VAC-05	English	30 Hours	HoD, English
A Study on Kamakhya Temple	HIS-VAC-06	History	30 Hours	HoD, History
Environment and Politics	POL-VAC-07	Political Science	30 Hours	HoD, Political Science
Certificate Course in Computer Application	CCA	Library	90 Days	Librarian



  
Dr. M K Das  
Principal  
Habraghat Mahavidyalaya, Krishnai  
Principal  
Habraghat Mahavidyalaya  
Krishnai.



## SYLLABUS

Course name: Translation Studies on Arabic

Code: ARB-VAC-20-TSA

Session\_-2020-21


### Course Objectives:

#### After Completion Of The Course The Students Will Be Able -

1. To Acquaint with The Concept of Arabic Grammar
2. To Provide Knowledge About Basics of Arabic Grammar
3. To Know the Importance of Arabic Language & Its Grammar in Human Life
4. To Inculcate the Values of Arabic Grammar Among Themselves.

### Course Contents:

Sl. No	Units	Contents	Course-Hours	Marks-Distribution
1	1	Introduction To Arabic Grammar: <ul style="list-style-type: none"><li>• Basic Concept of Arabic Grammar</li><li>• Alphabets</li><li>• Types Of Letter</li></ul>	5 Hours	20 Marks
2	2	Types Of Arabic Grammar: <ul style="list-style-type: none"><li>• Orthography</li><li>• Etymology</li><li>• Syntax</li><li>• Rhetoric &amp; Prosody</li></ul>	5 Hours	20 Marks
3	3	Parts Of Speech in Arabic & Its Kinds: <ul style="list-style-type: none"><li>• Noun</li><li>• Pronoun</li><li>• Verbs</li></ul>	5 Hours	20 Marks
4	4	Sentences In Arabic & Its Kinds <ul style="list-style-type: none"><li>• Nominal</li><li>• Verbal</li><li>• Conditional</li><li>• Time &amp;Place</li></ul>	5 Hours	20 Marks

  
HOD  
Arabic Department  
Habraghat College, Krishnai



**VALUE ADDED COURSE**  
**DEPARTMENT OF ASSAMESE**  
**Session-2020-2021 January-June)**  
**Course Name- Sankari Jugar Sahitya(ASS-19-VAC--6-SJS)**

Unit-1-Sankardevar 'Rukmini Haran ' Natar Antargata Bedanidhi Aru Sashiprabhar Charitra.

Unit-2-Madhabdevar Arjun Bhanjan Natar Nanda Aru Joshodar Kalah.

Unit-3-Sankardevar Kirtan Aru Gunomala.

Unit-4-Madhavdevar 'Borgeet aru Bhatima'

শ্রী হুম্মত বরমান  
Associate Professor  
Dept. of Assamese (HoD)  
Nalbari College, Krishnai

**DEPARTMENT OF ECONOMICS**  
**HABRAGHAT MAHAVIDYALAYA, KRISHNAI**  
**SESSION: 2020-21 (January-June)**  
**VALUE ADDED COURSE 7**  
**PAPER: MONEY AND BANKING**  
**(2 CREDITS – 30 HOURS)**

**Course objective:** This course provides an overview of financial institutions in the Indian economy, including the history and functions of money, financial institutions and markets, central banking, and the conduct of monetary policy.

**Module I: Supply and Demand for Money (10 hours)**

Money Supply – Theoretical and Empirical Attempts to Define Money; Components of Money Supply; Money Creation by the Banking System; High Powered Money and Money Multiplier; Measures of Money Supply and Liquidity in India; Balance Sheet of Central Bank; Demand for Money

**Module-II: Banking Structure in India (12 hours)**

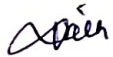
Central Banking – Main Functions; Policy Tools, Recent Monetary Policy of RBI; Money Aggregates Targeting; Interest Targeting and Inflation Targeting Approaches of RBI; Commercial Banking – Types of Commercial Banks in India; Credit Creation Process; Major Developments in Commercial Banking in India since Reforms (including Mergers); Recent Developments on Financial Inclusion; Performance of Private and Public Banks

**Module –III: Non-Banking Financial Institutions (8 hours)**

Role, Growth and Structure of Non-Banking Financial Institutions (NBFIs) in India; Types and Control of Non-Banking Financial Companies (NBFCs); International Monetary System: IMF as provider of International Liquidity; Constituents of International Money and Capital Markets

**Suggested Readings**

1. Bhole, L.M., Financial Institutions and Markets. Tata Mcgraw Hill. 2016.
2. Bofinger, P., Monetary Policy: Goals, Institutions, Strategy and Instruments. Oxford University Press, 2001.
3. Dennis Geogrey, E.J., Monetary Economics, Longman, 1981.
4. Desai, V., The Indian Financial System and development, Himalaya Publishing House, 2019.
5. Diulio, A. E., Theory and Problems of Money and Banking, International Edition (Schaum's Outline Series), 1987.

  
HoD  
Economics  
Habraghat Mahavidyalaya  
Krishnai


**SYLLABUS**  
**WOMEN RIGHTS: EDUCATION AND LAW**  
**CODE: EDU-VAC-04**  
**Session: 2020-21**  
**(January-June)**

**Course Objective:**

*After completion of the course the students will be able-*

- To know about the constitutional rights relating to women in India.
- To know about the political rights of women in India.
- To understand various laws which safeguard women in India?
- To know about the legal age of marriage of women in India.

UNITS	CONTENT	HOURS	MARKS
Unit-I	<ul style="list-style-type: none"><li>• CONSTITUTIONAL RIGHTS OF WOMEN IN INDIA:<ul style="list-style-type: none"><li>○ Indian constitution relating to women</li><li>○ Fundamental rights</li><li>○ Directive principles of state policy</li><li>○ right to equality</li><li>○ rights against exploitation</li><li>○ cultural and educational rights</li><li>○ the right to constitutional remedy</li></ul></li><li>• University Declaration of Human Rights</li></ul>	6	20
Unit-II	<p>POLITICAL RIGHTS OF WOMEN IN INDIA</p> <ul style="list-style-type: none"><li>• Political Rights of Women in India<ul style="list-style-type: none"><li>○ Electoral process, women as voters, candidates and leader, pressure group,</li></ul></li><li>• Reservation of women<ul style="list-style-type: none"><li>○ Party ideologies and women's issues</li></ul></li></ul>	6	20
Unit-III	<p>LAWS RELATED TO FAMILY AND MARRIAGE</p> <ul style="list-style-type: none"><li>• Minimum age at marriage, Special Marriage act 1954.</li><li>• Domestic violence</li><li>• Dowry prohibition Act</li></ul>	6	20
Unit-IV	<p>LAWS RELATED TO GENDER BASED VIOLENCE AND WORK</p> <ul style="list-style-type: none"><li>• Laws against violence &amp; Sexual crimes:<ul style="list-style-type: none"><li>○ Rape, abduction and kidnapping</li></ul></li></ul>	6	20
Unit-V	Role of education in women empowerment	6	20



HOD  
Department of Education  
Habraghat Mahavidyalaya

**Value Added Course**

**Duration: 30 hours**

**Department of English**

**Habraghat Mahavidyalaya**

**Course name: Review of Poetry**

**Course code: ENG-VAC-21-10-RP**

**Objectives and outcomes:**

This course is introduced in order to improve students' ability to read and understand poetry. In this course, the students will be taught to provide highly personal interpretation of poems, describe the symbolic meaning of the words, phrases and images presented in the poem. A review is an exchange of impressions about something. It is designed to enable the students to express the impressions made by poetry in their imaginations. The students will learn to analyse various historical poems as well as locate literary devices found within these poems.

**Unit-I-(6 lectures) What is review of literature?**

Importance of review

Review of poetry

**Unit-II-(5 lectures, 1 practical)**

Reviewing poetry

Review of Indo-English poetry

Review of bilingual writing in India

**Unit-III- (lectures 4, practical 2)**

Review of African poetry

Review of poetry on racism



Unit-IV-(4 lectures, practical 2)

Review of American poetry

Finding culture in American poetry.

Reviewing poetry of diasporic writers.

Unit-V-(6 lectures)

Review of Tagore's love poems.

Discussion on travels in modern English poetry of the Northeast.

Review of translated Assamese poetry

Suggested readings:

1. Ridley, Diana. The Literature Review-a step by step guide for Students. 2008
2. Fink, Arlene. Conducting Research Literature Reviews. 2009
3. Johnson, Thomas H. ed. The Complete Poems of Emily Dickinson. Boston..Little Brown and Company. 1960.

4. Naik. M. K. "Indian English Poetry: from The Beginning & upto 2000", Pencreast International, 2006.

Nisalkar Dash  
Head of the Department  
Department of English  
Habraghat Mahavidyalaya, Krishnai

CODE: VAC-06  
Course: History of Kamakhya Temple  
SESSION-2020-21  
(July-December)


Course Objective:

After completion of the course the students will be able-

- An obscure place of worship for much of history it became an important pilgrimage destination, especially for those from Bengal, in the 19th century during colonial rule.
- Students will learn about the **Kamakhya Temple** at Nilachal hills in Guwahati, Assam is one of the oldest and most revered centres of Tantric practices.<sup>[3]</sup> Dedicated to the mother goddess Kamakhya,<sup>[4][5]</sup> it is the center of the *Kulachara Tantra Marga* and the site of the Ambubachi Mela, an annual festival that celebrates the menstruation of the goddess.<sup>[6]</sup> Structurally, the temple is dated to the 8th-9th century with many subsequent rebuildings<sup>[7]</sup>—and the final hybrid architecture defines a local style called Nilachal type.<sup>[8]</sup> It is also one of the oldest of the 51 pithas in the Shakta tradition.<sup>[9]</sup> An obscure place of worship for much of history it became an important pilgrimage destination, especially for those from Bengal, in the 19th century during colonial rule.

UNITS	CONTENT	HOURS	MARKS
Unit-I	<ul style="list-style-type: none"><li>• Description<ul style="list-style-type: none"><li>○ <i>Shikhara and garbhagriha</i></li><li>○ <u><i>Calanta, Pancharatna, and Natamandir</i></u></li></ul></li></ul>	5	

Unit-II	<ul style="list-style-type: none"> <li>• History of Kamakhya Temple <ul style="list-style-type: none"> <li>○ Site of Kameikha</li> <li>○ Ancient</li> <li>○ Medieval</li> </ul> </li> </ul>	5	
Unit-III	<ul style="list-style-type: none"> <li>• Kamakhya Temple History / Secrets <ul style="list-style-type: none"> <li>○ Kamakhya Temple : Structure and Shape</li> <li>○ Emergence of Kamakhya Temple</li> <li>○ Kamakhya Unique Architecture</li> </ul> </li> </ul>	5	
Unit-IV	<ul style="list-style-type: none"> <li>• Maa Kamakhya Temple Temple Legend, History, Architecture, Shebaits <ul style="list-style-type: none"> <li>○ The first legend</li> <li>○ The Kamdeva legend</li> <li>○ Maa Kamakhya Temple History</li> <li>○ Kamakhya Temple Architecture</li> <li>○ Kamakhya Temple Shebaits and there Roles</li> </ul> </li> </ul>	5	

  
Head Of The Deptt., History  
Habraghat Mahavidyalaya  
Nijehoni

VAC - Syllabus.

**SYLLABUS FOR 30 HOURS DURATION COURSE**

**DEPARTMENT OF POLITICAL SCIENCE**

**HABRAGHAT MAHAVIDYALAYA, KRISHINAI**

**NAME OF THE COURSE- ENVIRONMENT AND POLITICS**

**COURSE CODE – PSC-VAC-21-10**

**COURSE OBJECTIVES:**

1. Students will explore how political decisions and policies impact environmental issues, and vice versa.
2. Examine significant environmental policies at national and international levels, their origins, effectiveness, and challenges.
3. Assess the roles and interactions of various stakeholders in shaping environmental policy, including governments, non-governmental organizations (NGOs), and international bodies like the United Nations.
4. Study specific case studies or examples of environmental challenges (e.g., climate change, biodiversity loss, pollution) to understand their political dimensions and potential policy solutions.

UNIT	CONTENTS	COURSE HOUR	MARK DISTRIBUTION
UNIT 1	<b>INTRODUCTION TO ENVIRONMENTAL STUDIES</b> 1.1 ECO SYSTEMS- BASIC CONCEPTS 1.2 RENEWABLE AND NON- RENEWABLE NATURAL RESOURCES 1.3 BIODIVERSITY- INTRODUCTIONS AND CONSERVATION 1.4 ENVIRONMENT POLLUTION- WATER, SOIL, AIR, NOISE	8 HOUR	25
UNIT 2	<b>ENVIRONMENT AND DEVELOPMENT DEBATE</b> 2.1 CONCEPT OF SUSTAINABLE DEVELOPMENT 2.2 DEVELOPMENT AND	8 HOUR	25




	<p>ENVIRONMENT DEGRADATION – ACID RAIN, CLIMATE CHANGE, OZONE DEPLETION</p> <p>2.3 ROLE OF STATES ON PRESERVATION OF ENVIRONMENT- INTENDED NATIONALLY DETERMINED CONTRIBUTIONS</p> <p>2.4 NORTH- SOUTH DEBATE ON DEVELOPMENT AND ENVIRONMENT PRESERVATION</p>		
UNIT 3	<p><b>GLOBAL INITIATIVES ON ENVIRONMENTAL ISSUES</b></p> <p>3.1 UNITED NATIONS CONFERENCE ON THE HUMAN ENVIRONMET, 1972</p> <p>3.2 RIO EARTH SUMMIT, 1992</p> <p>3.3 WORLD SUMMIT ON SUSTAIBLE DEVELOPMET, 2002</p> <p>3.4 PARIS CONFERENCE, 2015</p>	7 HOUR	25
UNIT 4	<p><b>INDIA'S INITIAVE ON ENVIRONMENTAL ISSUES</b></p> <p>4.1 NATIONAL ENVIRONMENT POLICY, 2006</p> <p>4.2 INDIA'S INTENDED NATIONALLY DETERMINED CONTRIBUTIONS</p> <p>4.3 CENTRAL AND STATE POLLUTION BOARDS</p> <p>4.4 NATIONAL GREEN TRIBUNAL</p>	7 HOUR	25

**Reading List:**

1. **"This Changes Everything: Capitalism vs. The Climate" by Naomi Klein**
  - Discusses the intersection of climate change and capitalism, arguing for systemic changes to address environmental issues.
2. **"Silent Spring" by Rachel Carson**
  - A classic that ignited the environmental movement, highlighting the dangers of pesticides and their impact on ecosystems.
3. **"The Sixth Extinction: An Unnatural History" by Elizabeth Kolbert**

- Explores the ongoing mass extinction event caused by human activities and its implications for biodiversity.
4. **"The Green New Deal: Why the Fossil Fuel Civilization Will Collapse by 2028, and the Bold Economic Plan to Save Life on Earth" by Jeremy Rifkin**
    - Proposes an ambitious economic plan to address climate change through renewable energy and sustainable development.
  5. **"The Uninhabitable Earth: Life After Warming" by David Wallace-Wells**
    - Examines the potential consequences of climate change and argues for urgent action to mitigate its worst effects.
  6. **"Environmental Politics: Domestic and Global Dimensions" by Jacqueline Vaughn and Richard S. Katzev**
    - Provides a comprehensive overview of environmental politics, covering both domestic policies and global environmental governance.
  7. **"Ecology of Fear: Los Angeles and the Imagination of Disaster" by Mike Davis**
    - Explores the relationship between urban development, environmental hazards, and social inequalities in Los Angeles.
  8. **"The Politics of the Earth: Environmental Discourses" by John Dryzek**
    - Analyzes different environmental discourses and their implications for environmental policy and governance.
  9. **"Ecological Politics: For Survival and Democracy" by Mark D. Whitaker**
    - Examines the political dimensions of ecological issues and argues for integrating ecological principles into democratic governance.
  10. **"Greening the Global Economy" edited by Robert Pollin**
    - A collection of essays exploring strategies for achieving sustainable economic growth and development

  
 HOD  
 POLITICAL SCIENCE  
 HARRACHAT MAHMOUDYALAYA

# Habraghat Mahavidyalaya

Krishnai, Goalpara, Assam, 783126

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## Syllabus

### Certificate Course in Computer Application (CCA)

#### **Introduction to Computers:**

What is Computer, Basic Applications of Computer, Components of Computer System, Central Processing Unit (CPU), Input/output Devices, Computer Memory, Concepts of Hardware and Software, Connecting keyboard, mouse, monitor and printer to CPU and checking power supply.

#### **MS Office applications:**

##### **MS Word:**

Typing text, Alignment text, Editing text (Select, Cut, Copy, Paste), Create new file & folder, Save, Save as, Font size, Font colour, Bold, Italic, Underline, Paragraph, line spacing, Table, Insert symbol & picture.

**MS Excel:** Introduction to excel, Understanding rows & columns, Naming Cells, Modify Columns, Rows & Cells, Creating Simple formulas.

**MS PowerPoint:** Inserting new slide, Changing layout of slides, Duplicating slides, Copying and pasting slide, Applying themes to the slide layout, Changing theme colour, Slide background, Formatting slide background, Using slide views.

#### **Introduction to Internet:**

Basic of Computer networks, Concept of Internet, Applications of Internet, Connecting to internet, World Wide Web, Web Browsing software, E-mails, Opening e-mail accounts, Composing e-mails, Search Engines, Understanding URL, Domain name; IP Address, Using e-governance website.



Course Coordinator  
**CCA**  
Habraghat Mahavidyalaya